

# Sample Unified School District

1S2: Objective One, DLP 85.6%

Program Improvement Plan Objective: Yes \_\_\_\_\_ No\_\_x\_\_\_\_

Measurable Objective	By June 30, 2013 2 CTE autos teachers and math teachers teams will participate in the NRCCTE Math In CTE initiative as led by ADE CTE and complete and teach math-enhanced lesson plans to improve AIMS math scores to meet/exceed SALP.
Justification	By participating in the Math In CTE PD and developing math enhanced lesson plans to deliver in CTE classes the performance measures 1S2 should improve to meet/exceed SALP.
USFR Category	Support Services (2100, 2200, 2600, 2700)
Midyear Status	<p>Narrative:</p> <ul style="list-style-type: none"> <li>2 Autos and math teacher teams participated in Math-In- CTE training on September 21-22, 2012 at Chinle HS and December 2-3, 2012 at Monument Valley HS. Six math-enhanced lesson plans were developed using methods learned from the training.</li> <li>Math-enhanced lesson plans were implemented as appropriate to the content between the two training sessions.</li> <li>The teams met on their own on October 15, November 15 and January 15 to review the lesson plans and revise as needed to improve the delivery of the content.</li> </ul>
Final Status	<p>Narrative:</p> <ul style="list-style-type: none"> <li>2 Autos and math teacher teams participated in additional Math-In- CTE training on February 8-9, 2013 at Tuba City HS, April 12-13, 2013 at NATIVE JTED and May 17-18, 2013 at Ganado HS. 6 more math-enhanced lesson plans were developed each time using methods and techniques learned from the training.</li> <li>Math-enhanced lesson plans were implemented as appropriate to the content between the three training sessions.</li> <li>The teams met on their own on March 15 and April 25 to review the lesson plans and revise as needed to improve the delivery of the content.</li> <li>The CTE/math team made a presentation to 7 CTE teachers and 5 math teachers on April 30, 2013 about the math-enhanced lesson plans.</li> <li>The 2 teams completed their lesson plan curriculum development June 9-13, 2013 for implementation in the 2013-2014 school year.</li> </ul>
2013 PM Status	<p>State Adjusted Level of Performance: <u>71.0%</u></p> <p>District Level of Performance: <u>87.3%</u></p>

# CTE Grant Updates

## **FY13 Grant Closeouts:**

- **Final Narratives** due no later than 11/30/13
  - Submit narrative electronically to Grant Program Specialist (GPS)
  - Use template provided for the midyear to add Final Narrative status (If you do not have the midyear template, contact [Sheila.martinez@azed.gov](mailto:Sheila.martinez@azed.gov) to send you a copy)
  - Include specific details and outcomes related to the objective (see sample)
  - Include the district level of performance for each performance measure
- **Completion Reports** are due 90 days after the project end date
  - If not submitted 90 days after the project end date, the FY14 funds are placed on hold.
- **Annual Program Evaluation for FY13 (2012-2013)**
  - Must be submitted by 11/30/13
  - Email to [Nicole.clapeck@azed.gov](mailto:Nicole.clapeck@azed.gov) or [DIG@azed.gov](mailto:DIG@azed.gov)
  - Include executive summary overview, action plan, agenda and member documentation

## **FY14 Grants:**

- **FY14 Coherent Sequence**-update as needed based on enrollment, teachers, changes
  - Email [Kendra.mccaffrey@azed.gov](mailto:Kendra.mccaffrey@azed.gov) when updates complete
- **Improvement Plans** are due 11/30/13 (NOTE: only for districts not meeting 90% of SALP)
  - Work with the GPS to complete Improvement Plan as needed
  - Send electronically to GPS who will then approve plan
  - Using the Improvement plan, amend the performance measure in the FY14 Federal Perkins Grant by creating a specific objective to address the issue.
- **Fiscal Oversight**
  - Work with the district business manager to insure expenditures are coded correctly and funds are used as planned to avoid excess carryover funds in State Priority or unspent funds in Federal Perkins
  - Submit timely amendments

For specific questions on either the CTE Federal Perkins or CTE State Priority grants, contact your Grants Program Specialist or

Jeanne Roberts  
Grants Program Specialist Team Lead  
[Jeanne.roberts@azed.gov](mailto:Jeanne.roberts@azed.gov)  
602-364-2211